

The Relationship between Achievement Motivation and Mathematic Performance amongst Female Learners and Mathematic Performance in Selected Urban Girls' Secondary Schools in Kenya. (2016).

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Abstract

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The need to enhance mathematic performance has become integral in secondary schools in Kenya due to mass failure amongst female learners. This paper attempts to explain the relationship between achievement motivation, and Mathematic performance amongst female learners in selected urban secondary schools in Nairobi, Kenya. The study adapted the tool used by Githua to measure the learner's achievement motivation. Percentages, and Pearson Product Moment Correlation Coefficient were used to analyse the data. The results show positive but weak and none significant relationship between achievement motivation and mathematics performance.

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See more at: <http://www.pakinsight.com/pdf-files/pro/soc/23/ICBSS6-2016-5.pdf>