

Proposed Interventions for the Technical Industrial and Vocational Enterprise Training (TIVET) Sector in Kenya.

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Abstract

This paper presents a brief overview of TIVET in Kenya (history and present), the laws governing TIVET, and its structure and challenges today. A robust review of various relevant concepts that are in use in TVET is presented and solutions to identified shortcomings of the Kenyan TIVET system proposed. The Develop a Curriculum, (DACUM) and the Systematic Curriculum and Instructional Development (SCID) methods of developing demand led and competency based occupational profiles and arising curricula are recommended for adoption in the country's TIVET system. It is further recommended that On-Job-Training is introduced in addition to the creation of strong linkages with industry in order to increase relevance to and absorption of TIVET graduates in industry. The paper touches on the issues of specification and sourcing of equipment and identifies possible source markets. More study is recommended in order to obtain a complete and comprehensive assessment of TIVET in the country.

Keywords: Policy Framework, Curricula, Specifications, Equipment, TIVET Structure.

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